The Nursing Education Xchange (NEXus):
Promoting a Community of Learners

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NEXus – The Nursing Education Xchange

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Conflicts of Interest and Disclosures:

Neither the planner(s) or presenter (s) indicated that they have any real or perceived vested interest that relate to this presentation.

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OBJECTIVES: Through participation in this presentation, attendees will have the opportunity to:

► Describe the establishment and maintenance of a multi university network collaboration for sharing resources and student participation in diverse course offerings.

► Examine best practices in collaborating among a community of faculty and students.

► Discuss with fellow educators their own experiences in sharing resources.

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The Nursing Education Xchange

WHY
► Address nursing and nurse educator shortage
► Facilitate doctoral students in completing programs via distance learning

► Collaborate across organizational systems to impact change in education and practice

MEETING THE GOALS….
► Reduce cost of creating online courses
► Increase course offerings for students
► Overcome administrative barriers of shared courses
► Collaborate to promote change in education and practice

TODAY

MEMBERS	16
ANNUAL COURSES	250
SEATS (total all years)	Over 1,000
GRADUATES	Over 300

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Background

►Historical overview
►Operating processes

Timeline

2004

Launch

Funded by FISPE Grant for Western Region PhD Programs (2004-2008)

2006

Enroll

Enrollment Begins with 11 Registrations and 4 Member Institutions

2008

Expand

DNP Programs Added Receive HRSA Grant to Expand Beyond Western Region (2008-2014)

2014

Achieve

Project Becomes Financially Self Sufficent

2018

Add

Master's Pilot Program Begins

TODAY

Celebrate

>300 Graduates >1,000 Registrants 16 Members
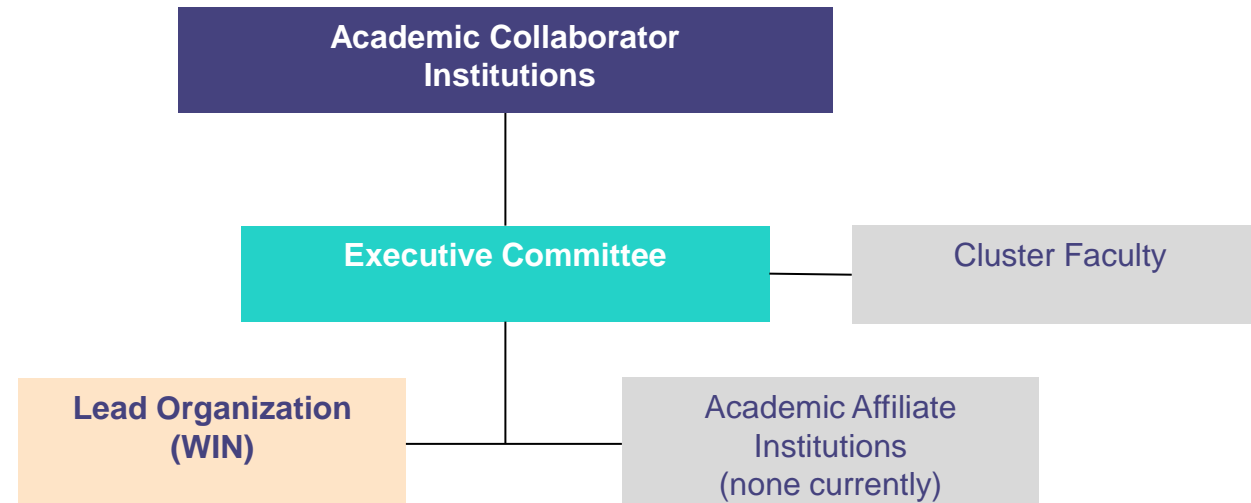
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Pair and share---turn to your neighbor and…..

Share any past or current experiences you have had participating in course sharing and/or consortiums….
What made the partnership work?

Organizational Chart

Academic Collaborator Institutions

Executive Committee

Cluster Faculty

Lead Organization (WIN)

Academic Affiliate Institutions (none currently)

► Executive Committee = representative from each Academic Collaborator
► Officers elected to Committee
► Each Collaborator identifies a Faculty Coordinator + Campus Staff Coordinator

Key Foundation Documents

► **Guiding Principles**:

Document outlining philosophical approach and principles underlying the collaborative

► **Memorandum of Understanding**:

The agreement signed by campus deans and administrators

► **Bylaws, Policies, and Procedures**:

The operating procedures that provide structure to the collaborative

Additional Supporting Committees

In addition to Executive Committee:

► Sustainability Committee (Officers)

► Evaluation Committee

► DNP Committee

► Student Advisory Committee

► Ad Hoc as needed

► Past Committees included Database and Emerging Clusters

*DNP Specific Descriptions

Members

Academic Collaborator = Teaches and sends Home students
Academic Affiliate = Only sends Home students.

Current Members

Arizona State University

Loma Linda University

Oregon Health and Science University*

The Ohio State University

The University of Iowa

The University of Oklahoma

The University of Texas at Tyler

University of Colorado Denver*

University of Hawaii at Manoa

University of Kansas

University of Nevada Las Vegas

University of New Mexico

University of Northern Colorado*

University of Utah*

Virginia Commonwealth University

Washington State University

Founding Member

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How NEXus works

MEMBER INSTITUTIONS:

► Pay annual dues to participate

► Facilitate paperwork

► Collect tuition and share between the Home and Teaching institutions, and NEXus Office.

STUDENTS:

► From member institutions choose from >250 online graduate courses https://winnexus.org/

► Use their institutions' process to request to enroll in selected course

► Earn credits toward their own university's program

► May take advantage of their existing financial aid

► Pay a common tuition rate

NEXus Language

► TEACH = University offering the course

► HOME = Institution sending the student

► Campus Staff Coordinator (CSC) = Administrative Coordinator on Campus for NEXus

How Students Enroll

1. Student selects Course with Advisor Approval and submits Registration form to Home Coordinator
2. Home Coordinator requests the seat electronically from Teaching Institution Coordinator and institution grants seats.
3. Student submits all other paperwork to Teach including financial aid if applicable. Teach coordinates Admission and Enrollment.
4. Student follows Teach and Home Transcript process.

How to Enroll in NEXus Course

- Select Course and Review Deadlines
- Secure Faculty Advisor Approval
- Submit NEXus Tracking Form to Home CSC
- With Home CSC Submit Paperwork to Teach, Including Financial Aid
- Home CSC Contacts Teach CSC
- Teach CSC Coordinates Admission and Enrollment
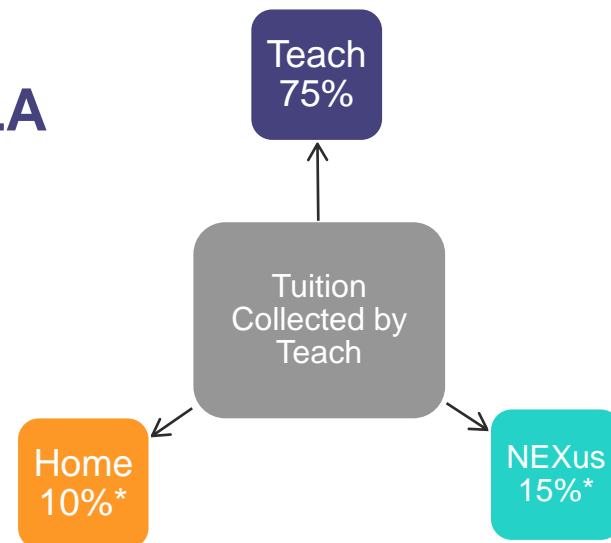- Follow Teach Instructions
- Complete Course
- Follow Teach and Home Transcript Process

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How the Financials Work

► Member institutions pay annual dues $5,000 or $6,000 depending on level/programs

► Students pay a common tuition rate $865/credit

► Tuition collected by Teaching institution and split three ways

SHARE FORMULA

Teach 75%

Tuition Collected by Teach

Home 10%*

NEXus 15%*

2019-20 MEMBER AVERAGES

COURSE OFFERINGS — 16

STUDENT ENROLLMENTS — Teach 6 + Send 6

MEMBER INCOME — $12,961

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For Universities: Benefits + ROI

BENEFITS

► Fill seats in specialized courses

► Offer a broader range of courses w/expert faculty

► Reach a larger diverse group of students

► Assist students in timely progression and retention

► Ease faculty workload from independent study

► Respond to emergencies quickly

$ RETURN ON INVESTMENT

► Generate additional income

► Save on instructor salary (estimated at $15,900)

► Save on course development costs (estimated at $6,900)

2019-20

TOTAL TUITION GENERATED
$259,215
303 TOTAL CREDITS
84 DISTINCT COURSES

INSTITUTION INCOME
$220,334

ESTIMATED FACULTY SALARY COST SAVINGS
$1,033,200
@ $15,900 EACH

ESTIMATED COURSE DEVELOPMENT SAVINGS
$445,200
@6,900 EACH

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What about costs! ?

What are some strategies your faculty group or institutions have used to bring about cost savings ?

Course Offerings

GROWTH OVER TIME
► 25 to 85/Term   ► 4 to 15 Clusters

COURSE OFFERINGS BY CLUSTER AREA FALL 2019 - SPRING 2021   WWW.WINNEXUS.ORG

Advanced Nursing Practice
NRSG 805 Understanding Disability through Mass Media
NRSG 893 Preparing for Healthcare Practice in Rural Communities
NUR 501 Individual & Innovation Leadership in Adv. Nursing Practice
NURS 5350 Advanced Pathophysiology
NURS 6324 Advanced Multivariate Statistics
NURS 6343 Publishing Scholarly Papers
NURS 6711 Health and Systems II
NURS 702 Applied Epidemiology in Advanced Practice Nursine
NURS 7150 Ethics & the IRB
NURS:5018 Clinical Education in the Care Environment
NURS:5035:K Graduate Pharmacology Specialty: AG-Acute Care NP
NURS:5035:L Graduate Pharmacology Specialty: PNP-Acute Care
NURS:5035:U Graduate Pharmacology Specialty: PNP-Primary Care
NURS:5035:V Graduate Pharmacology Specialty: Family NP
NURS:5036 Psychopharmacology for Advanced Clinical Practice
NURS:5040 Genetics/Genomics Adv Nursing Practice
NURS:5041 Psychotherapeutics for Advanced Practice Nursing
NURS:6557 Clinical Practice Mngmt. & Leadership for
Advanced Practice Providers
NURS:6808 Population Health for Advanced Practice
NURS528 Multivariate Statistical Techniques for Health Sciences
NUS 691 Advanced Information Technology Seminar
Children, Parents and Families
HCR 598 Fundamentals of Human Lactation
Chronic & Disabling Conditions and Palliative Care
NURS 6745 Complex Symptoms Management
NURS 6747 Practical Applications in Palliative Care Programming
NURS 7740 BBS I: Intrapersonal Determinants & Phenomena
NURS 7750 BBS II: Interpersonal Phenomena & Determinants
NURS 7760 Interventions & Outcomes in Biobehavioral Research
NURS 7885 Seminar: Cancer, Aging & End-of-Life Care Research
Diverse & Vulnerable Populations
NURS 593 Climate Change and Public Health Preparedness
NURS 6017 On the Home Front: Vet & Military Families
NURS 6018 Home from the Battlefront: Psychological Health Care
NURS 6019 Wounds of War: Mil Vet Disability Eval
NURS 6023 Veteran & Military Health Care Systems
NURS 6024 Caring for Veterans: Aging, Chronicity, & End of Life Care
NURS 6350 Research in Transcultural Health
NURS 6402 Comm. Engagement in Research w/Diverse Populations
NURS 641 Health Disparities & Policy
NURS 702 Adv. Concepts of Vulnerable Underserved Populations
NURS:6811 Social Determinants of Health & Health System Inequities
Ethics
DNP 661 Ethics & Advanced Nursing Practice
NURS 8510 Ethics in Healthcare Practice, research & Policy
RELE 524 Bioethics and Society
NURS 7101 Research Ethics & Protection of Human Subjects
RELE 534 Ethical Issues in Public Health
RELE 564 Ethics and Health Disparities
Gerontology
GERON 6001 Introduction to Gerontology
GERON 6002 Service Agencies and Programs for the Elderly
GERON 6003 Research Methods in Aging
GERON 6050 Best Practices in Geriatric Care
GERON 6240 Aging and the Arts
GERON 6370 Health & Optimal Aging
GERON 6390 Care Management: Clinical Issues
GERON 6564 Interdisciplinary Approach to End-of-Life/Palliative Care
HTHRHSC7650S Case Studies in Clinical Gerontology
MEDCOLL 7790 Introduction to Applied Gerontology
MEDCOLL 7795 Issues and Trends in Aging
NUR 628 Research Theory & Principles: Palliative Care in Older Adults
NURS 6390 Care Management: Clinical Issues
NURS 6564 Interdisciplinary Approach to End-of-Life/Palliative Care
GERON 6100 Applications of Research in Aging
GERON 6235 Successful Cognitive & Emotional Aging
GERON 6280 International Dimensions of Lifelong Learning
GERON 6320 Death, Dying and Bereavement
GERON 6392 Care Management: Legal, Financial & Business Issues
GERON 6500 Social and Public Policy in Aging
GERON 6520 Foundations of Careers in Long-Term Care
GERON 6604 Advanced Physiology and Psychology of Aging
NURS 6600 Elder Health Promotion
Mixed Methods
NURS 711 Conducting Mixed Methods Research

Nurse Education
NURS6652 Understanding & Intervening in Common Mental Health
Problems of Elders
N5115 MINDSTRONG: An Evidence-based Program to Reduce Stress &
Promote Overall Well-Being
NRSG 870 Designing a Student Learning Environment
NRSG 871 Curriculum/Program Planning and Evaluation
NRSG 873 Teaching with Technologies
NRSG 877 Foundations in Education and Learning
NUR 670Curriculum Development in Academic and Practice Settings
NUR 671 Teaching in Academic and Practice Settings
NUR 672Design and Delivery of Mediated Instruction
NUR 673Producing and Evaluating Programs for Academic and Practice
Settings
NURS 538/638 Emerging Trends in Nursing Education Curriculum
NURS 551/651 Complex Health Conditions
NURS 561/661 Best Practice in Teaching Nursing
NURS 562/662 Learning Assessment in Nursing
NURS 563/663 Simulation in Nursing Education
NURS 564/664 Clinical Teaching
NURS 591/691 Online Teaching
NURS 6071 Curriculum Development and Evaluation
NURS 6073 Assessment and Feedback in Education
NURS 679 Technology in Healthcare Education
NURS 706 Teaching in the Health Professions: Surviving & Thriving in
Academia
NURS 710 Measurement of Nursing Student Outcomes
NURS 741 Evidence-Based Teaching
NURS 760 Advanced Nursing Curriculum Design and Program Evaluation
NURS 780 The Professorial Role in Nursing Education
NURS 7862 Best Practices to Enhance Teaching and Learning
NURS 7864 Evolving Nursing Education Science and Nurse Educator Roles
NURS 7865 Outcome-Focused Curriculum and Program Evaluation
NURSING 6114 Strategies for Personal Health
CTLE 6510 Cyber Pedagogy
NURS 6070 Education Environments and Educator Roles
NURS 6072 Learners and Learner-Centered Teaching
NURS 6074 Teaching Strategies & Modalities
Nursing Knowledge Development: Theory, Philosophy & Science
NGRD 680 Strategies for Advanced Theory Development in Nursing
NGRD 681 Philosophical Foundations of Nursing Science
NP 8782 Foundations of Evidence-based Practice
NRSG 883 Complexity Science Approaches to Improve Organizational
Effectiveness
NRSG 936 Philosophy of Nursing Science
NRSG 937 Innovative Theories and Models for Nursing Science
NUR 604 Philosophy of Science Perspectives in Nursing &
Healthcare Innovation
NURS 501 Theoretical Foundations of Adv. Nursing
NURS 580 Budget & Finance for the Nurse Leader
NURS 599/799 Strategic Innovation & Healthcare Complexity
NURS 605 Symptom Management Science
NURS 6102 Roles & Responsibilities of the Nurse Scientist
NURS 6103 Philosophy of Science
NURS 6310 Philosophy of Nursing Science
NURS 6312 Theory Construction & Evaluation
NURS 703 Philosophical Underpinnings of Nursing Science
NURS 703 Philosophy of Human Science
NURS 704 Analysis and Construction of Nursing Models & Theories
NURS 7101 Metatheory in Nursing I
NURS 7102 Metatheory in Nursing II
NURS 7105 Analyzing & Constructing Conceptual & Theoretical
Foundations of Nursing Science
NURS 7200 Writing Discipline for Scientific Publishing
NURS 7201 Role of the Scientist I
NURS 7202 Role of the Scientist II
NURS 721 Advanced Concepts in Biobehavioral Research
Nurs 725 Synthesis and Emerging Trends in Scientific Inquiry
NURS 7506 Caring Science: Multiple Perspectives
NURS 7508 Caring Science as Transdisciplinary Domain for
Health Science Education
NURS 7511 Philosophical Underpinnings of Caring Science
NURS 7803 Health Care Systems: State of the Science
NURS535 Philosophy of Nursing Science
NURS536 Nursing Theory: Foundations for Knowledge Development
NURS596 Nursing Science: Theory and Science of Nursing II
NUS 739 Philosophy of Inquiry
NURS 7204 Discovery & Innovation in Science

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Other
NURS 608 Quality Improvement in Practice
NURSING 7402 Economic Evaluation of Healthcare Interventions
NURSING 7770 Fundamentals of Medical Product Dev. & Regulation
NURSING 7781 Responsible Conduct of Research
NURS 6392 Care Management
NURS 725 Principles of Advanced Nursing Management
NURS 746B Clarifying Racism - Foundational Concepts of Bias
NURS 746C Clarifying Racism - Unequal Treatment
Quantitative Research Methods
NRSG 934 Foundations of Data Science
NURS 6123 Applied Statistics I
NURS 6223 Applied Statistics II
NURS 7201 Statistics I
NURS 7207 Quantitative Research Designs I
NURS 7104 Applied Informatics
NURS 7202 Statistics II
NURS 7209 Individual and Focus Group Research Interviewing Qualita-
tive Research Methods
NURS 6213 Qualitative Methods in Research
NURS 7856 Independent Study
NURS 7203 Principles of Qualitative Inquiry & Analysis II
Research Methodology
NGC 602 Data Science Applications in Healthcare
NGRD 664 Advanced Statistical Methods for Nursing Research
NGRD 684 Quantitative Research Methods
NGRD 685 Qualitative Research Methods
NRSG 946 Measurement Principles and Practice
NUR 691 Mixed Methods for Health Science Research & Practice
NURS 503 Research in Nursing
NURS 529 Analytical Seminar for Health Sciences
NURS 6107 RESEARCH & QI: PRINCIPLE EVIDENCE
NURS 612 Health Outcomes Research Nursing Practice
NURS 613 Mixed Methods Research
NURS 620 Advanced Health Care Statistics I
NURS 621 Health Care Statistics II
NURS 6320 Data Management
NURS 6322 Advanced Statistics
NURS 6330 Quantitative Research Design
NURS 6333 Qualitative Research Design
NURS 6337 Advanced Research Design
NURS 6339 Mixed Methods Design
NURS 6510 Translational Science for Practice
NURS 700 Scientific Integrity: Responsible Conduct of Research
NURS 701 Statistical Methods for Nursing Research
NURS 702 Advanced Statistical Concepts for Nursing Research
NURS 7107 Principles of Qualitative Inquiry I
NURS 712 Conducting Rigorous Health Related Intervention Research
NURS 720 Foundations of Biobehavioral Clinical Research
NURS 725 Translational Research Methods
NURS 732 Advanced Concepts in Healthcare Quality Research
NURS 7440 Measurement for Nursing Science
NURS 7621 Adv. Qualitative Research Design, Methods & Analysis I
NURS 7622 Adv. Qualitative Research Design, Methods & Analysis II
NURS 7631 Adv. Quantitative Research Design, Methods & Analysis I
NURS 7632 Advanced Quantitative Research Design,
Methods & Analysis II
NURS 770 Quantitative Research
NURS 772 Qualitative Research
NURS 775 Statistical Methods for Nursing Research I:
Univariate Methods
NURS 776 Statistical Methods for Nursing Research II:
Multivariate Methods
NURS 780 Quantitative Methods in Nursing
NURS 781 Qualitative Research Methods in Nursing
NURS 785 Special Topics in Nursing Research - Instrumentation
NURS:7310 Measurement in Health Research
NURS:7404 Biological Markers in Health Research
NURS524 Foundations of Methodological Applications
for Health Sciences
NURS526 Analytical Foundations for Health Sciences
NURS527 Association, Group Difference and Regression Techniques for
Health Services
NURS534 Research Seminar: Research Development & Critique
NURS587 Research Inquiry: Qualitative Methods

Research Methodology continued
NURS588 Research Inquiry: Quantitative Methods I
NURS592 Research Inquiry: Qualitative Methods II
NUS 697 Advanced Qualitative Research Methods
NUS 706 Psycho-Social Measurement & Questionnaire Construction
NURS 7103 Foundations of Science Inquiry: Philosophical,
Historical & Epistemological
NURS 7208 Research Design II
Scholarship and Writing
NGRD 679 Writing for Professional Publication
NURS 6233 Scientific Writing for Publication
NURS 6341 Scholarship of Writing for PhD
NURS 6342 Scholarship in Nursing
NURS 7206 Introduction to Grantsmanship
NURS 7402 Dissertation Proposal Development
NURS 779 Writing a Research Grant Application
NURS 7401 Critical Appraisal and Synthesis of the Literature
Scientific Underpinnings for Advanced Nursing Practice
NRSG 939 Precision Health
NRSG 950 Symptom Science in Nursing
NURS 618 Epidemiology in Advanced Nursing Practice
NURS 658 Applied Nursing Genomics
Special Topics
NURS 5341 Special Topics in Nursing Sleep Better: Neurophysiology
of Sleep & Wake
NURS 559/659 Understanding Social Determinants of Health
NURS 598 Advanced Topics
NURS 6702 Foundation of Health Informatics
Systems, Leadership, Informatics and Policy
IPHI 820 Program, Project, and Communication Planning
IPHI 851 Transforming Health Care through Use of Information
Systems and Technology
IPHI 957 Health Informatics, Human Factors, and Ergonomics as
Applied to Patient Safety
NGC 632 Interpreting Health Care Policy
NGRD 655 Health Systems Finance
NRSG 880 Organizational Foundations for Leading Change
NRSG 881 Applied Budgeting and Finance
NRSG 885 Evaluation and Analysis for Health Care Effectiveness
NRSG 891 Human Resources and Workforce Development
NRSG 920 Microsystems in Healthcare Operations
NRSPRCT 8403 Science of Practice Innovation
NURS 518 Population Health Leadership
NURS 5381 Healthcare Informatics 21ST Century
NURS 5383 Applied Informatics: Quality, Safety, & Cost
NURS 5385 Information Systems Life Cycle
NURS 5387 Data Analysis and Healthcare Technology
NURS 549/749 Evidence Driven Clinical & Organizational
Effectiveness
NURS 595 Communication in Nursing Leadership
NURS 596/796 Complexity Science Approaches in Leading Academic &
Health Services Organizations
NURS 597/797 Creating Sustainable Organizations
NURS 6274 Semantic Representation
NURS 6293 Database Management Systems
NURS 6352 Health Care Policy Development
NURS 6710 Health and Systems I
NURS 6730 Principles of Health Care Financing
NURS 6772 Quality Improvement in Healthcare
NURS 707 Leadership in Health Policy
NURS 7106 Context for Advancing Science
NURS 731 Foundations in Healthcare Quality Research
NURS 7720 Evaluating Health Care Delivery Systems
NURS 7730 Changing Health Care Delivery Systems
NURS:5002 Leadership & Management Essentials
NURS:5010 Clinical Data Management and Evaluation
NURS:5015 Health Systems, Finance and Economics
NURS:5016 Health Care Infrastructure and Informatics
NURS:5017 Quality and Safety
NURS:6550 Advanced Leadership and Management
NURS:6551 Financial Management
NURS:6552 Managing Care in the Organizational Environment
NURS:6554 Seminar on Healthy Work Environment
NURS:6556 Marketing and Communications for Health Care Leaders
NURS:6802 Health Policy, Law, and Advocacy
NURS 7773 Leadership & Health Care Policy

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Current Clusters/Areas of Study

1. Advance Nursing Practice*
2. Children, Parents and Family
3. Chronic and Disabling Conditions and Palliative Care
4. Diverse and Vulnerable Populations
5. Ethics*
6. Interprofessional Collaboration*
7. Gerontology and Geriatric Nursing
8. Non-Nursing Courses
9. Nursing Education
10. Nursing Knowledge Development: Theory, Philosophy, and Science
11. Research Methodology (Mixed Methods, Qualitative and Quantitative Research Methods)
12. Scientific Underpinnings for Advanced Nursing Practice*
13. Scholarship and Writing
14. Special Topics
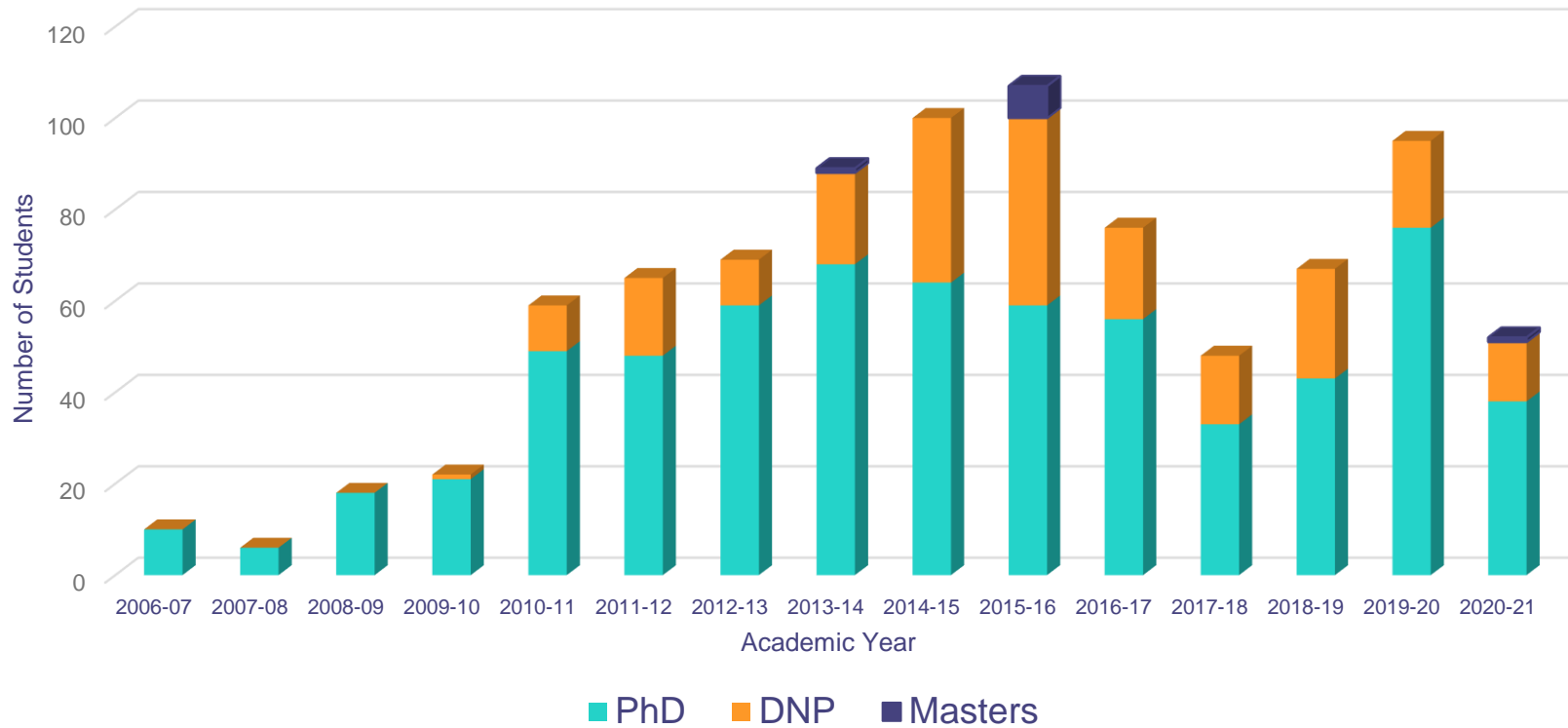15. Systems, Leadership, Informatics and Policy

*DNP Specific Descriptions

Measuring Outcomes

► For each university

► For the individual student

► For the organizational framework
For nursing education

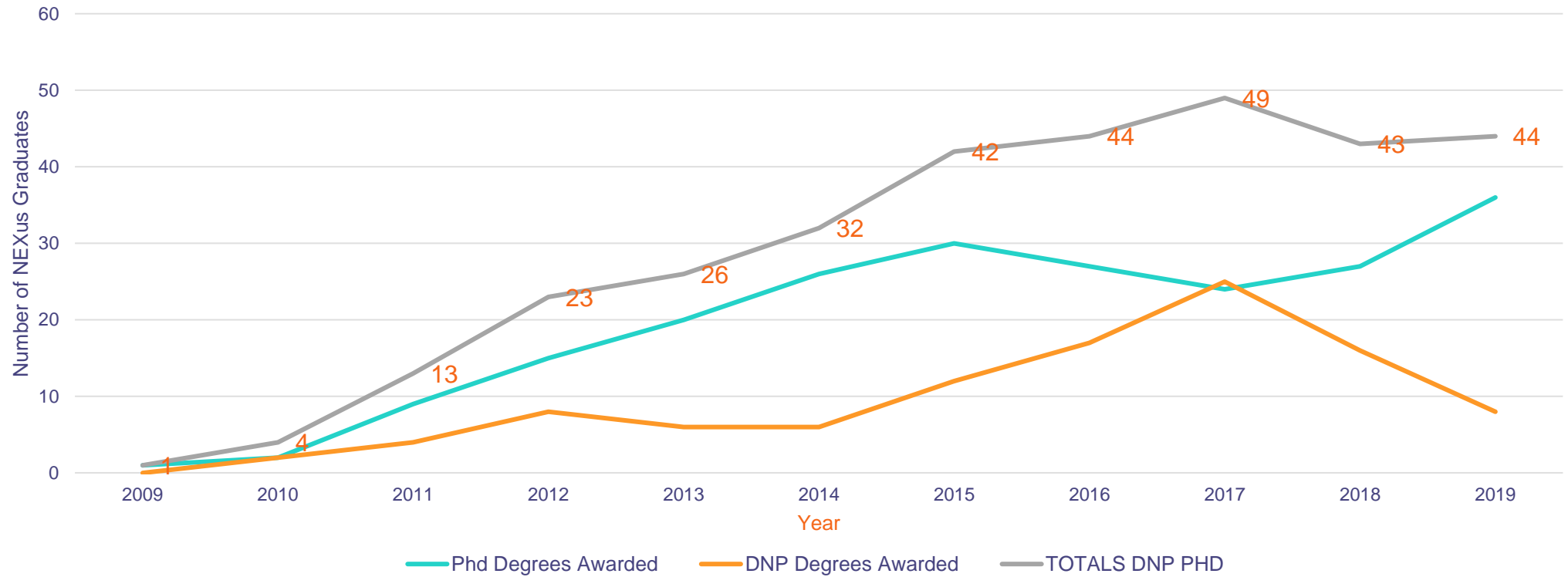# Historical Enrollments

NEXus Enrollments by Type of Student

STUDENTS	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	TOTAL
PhD	10	6	18	21	49	48	59	68	64	59	56	33	43	76	38	648
DNP	0	0	0	1	10	17	10	20	36	41	20	15	24	19	13	226
Masters								1		7					1	9
TOTALS	10	6	18	23	59	65	69	89	102	107	76	47	67	96	52	886

Best Practices: Organization evaluation practices

► **Formative and summative approaches** used to
- ► Evaluate the effectiveness of the courses,
- ► Evaluate the exchange itself, and
- ► Assess student/faculty satisfaction.

► **Course evaluations** are:
- ► Important indicators of effectiveness;
- ► Are administered to participating students/faculty and reviewed periodically

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Evaluation of Course Offerings

► Each term students and faculty are sent NEXus surveys to complete.

► Evaluations are overseen by a NEXus Evaluation Committee that includes at least one Executive Committee Member, a Campus Staff Coordinator and the NEXus Project Director.

► Results are summarized and shared with members

► Individual institutions receive feedback if specified in an evaluation

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Student Course Evaluations

►Thirty-eight questions include areas of:

Demographics
Degree program
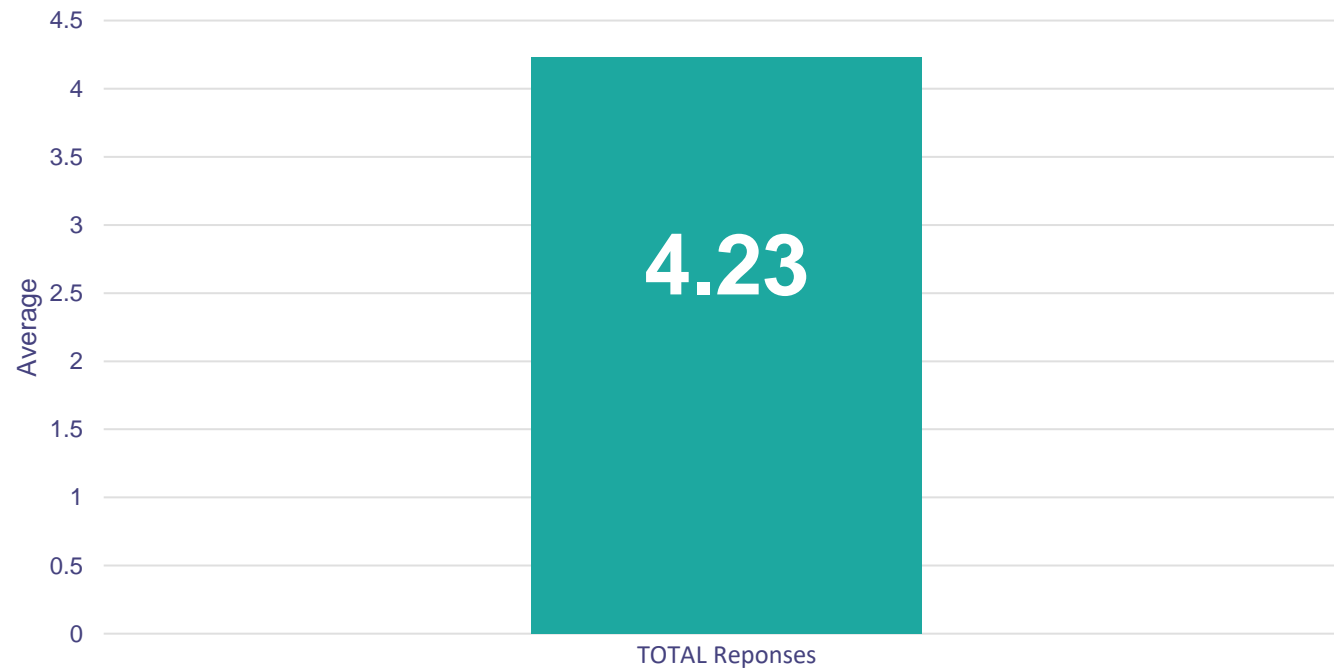Career plans
NEXus enrollment and course experiences.

►Three questions and results follow:

Student Course Evaluations

Fall 2014 to Fall 2020

QUESTION: *To what extent did the array of courses offered by NEXus meet your current need(s)?*

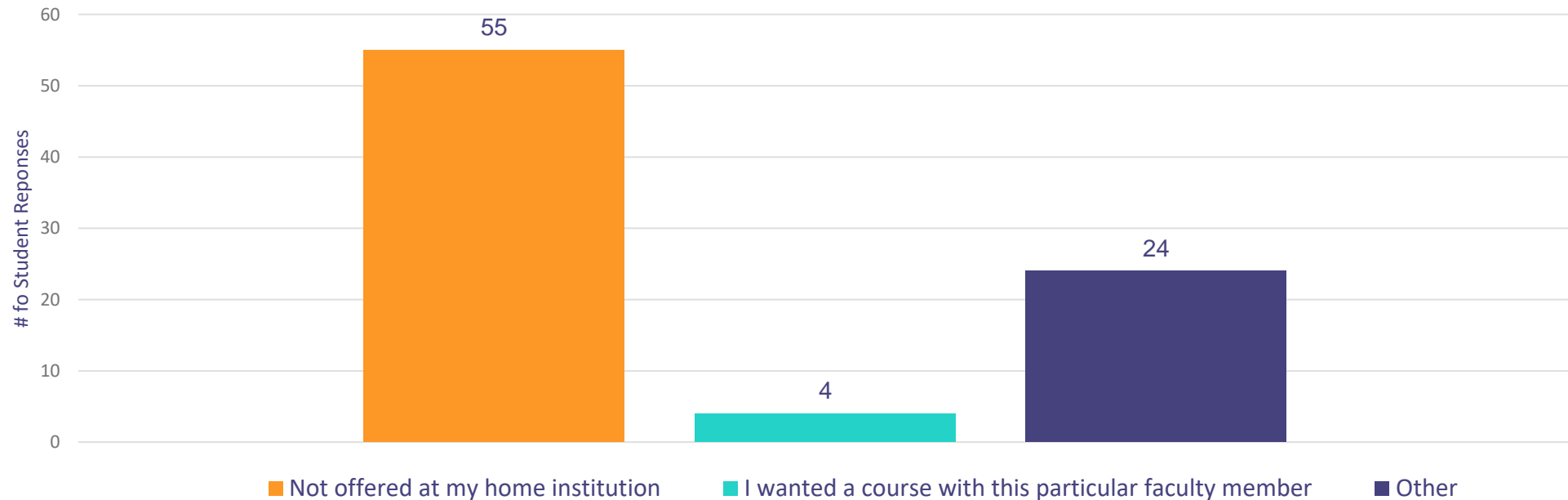**85% Reported being able to take a course in their degree plan**

"5" indicates the courses were exceptional in meeting student's needs, and "1" indicates the courses did not meet student's needs.

Student Course Evaluations

Fall 2018 to Fall 2020
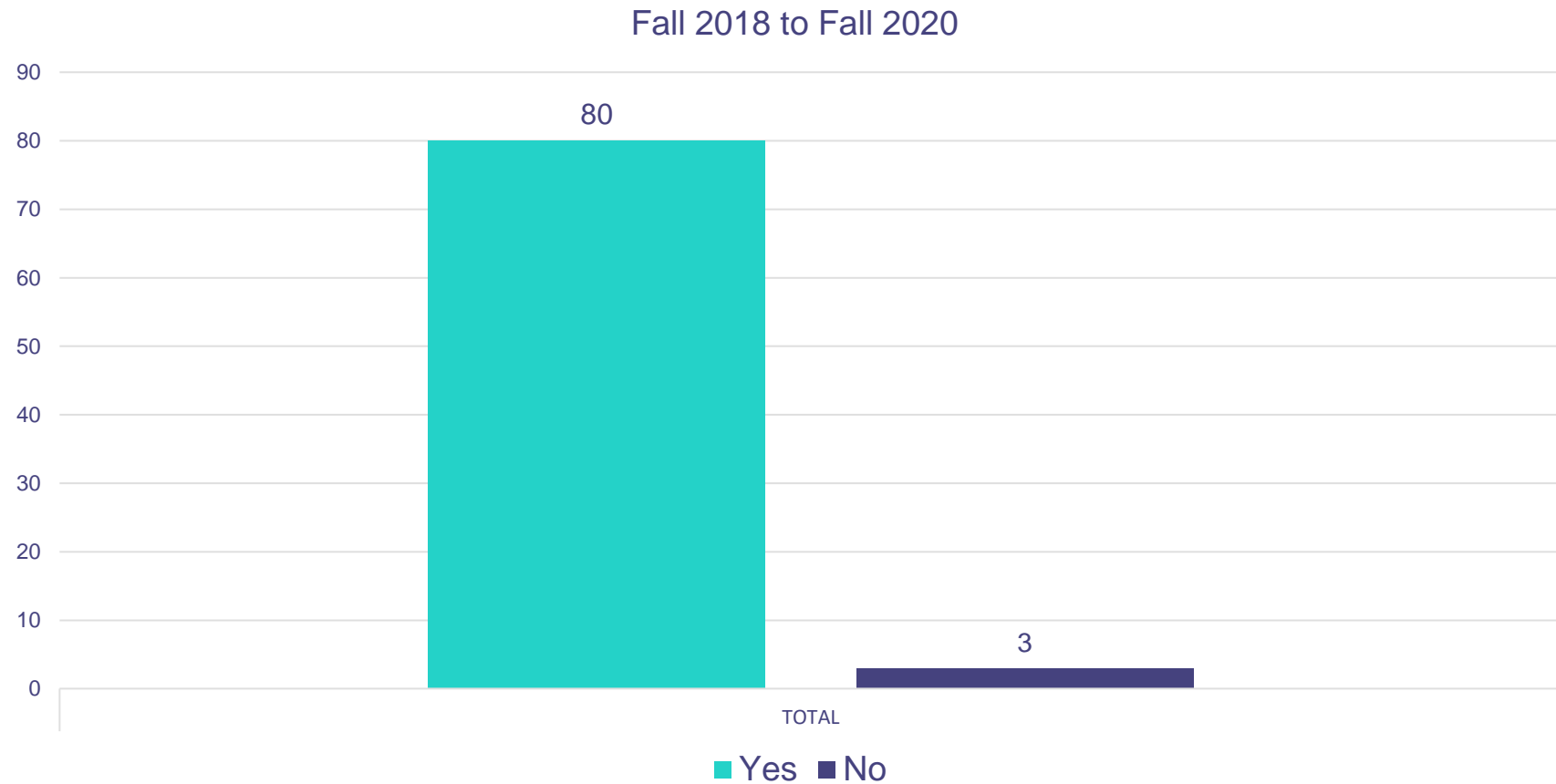
QUESTION: *Why did you enroll in this NEXus course?*

Bar chart — # fo Student Reponses:
- Not offered at my home institution: 55
- I wanted a course with this particular faculty member: 4
- Other: 24

SUMMARY OF OTHER RESPONSES			
Topic of Interest/Research	10	To get ahead of the course load for the fall semester.	1
Sequence or Time of Offering	6	To experience a different perspective from another institution	1
Summer Studies	3	An external course required for program	1
Elective for PhD program	1		
Both of the above (Not offered and Faculty Member Teaching)	1		

Student Course Evaluations

QUESTION: Did the NEXus course facilitate your remaining "on time" in your program of study?   **96% Answered Yes**

Fall 2018 to Fall 2020

■ Yes ■ No

Student Course Evaluations

"I appreciated the diversity and exposure to other doctoral teaching methods"

"Networking with faculty at other schools really helped me grow"

"Meeting my professors was a great networking opportunity...she offered to continue working with me throughout my PhD program."

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University/Faculty Feedback:

► Highlights Are Diversity and Networking

"Nexus is crucial to the success of our program"

"Having this more widely distributed group of students adds depth and value"

"Having NEXus students in the courses adds rich diversity of thought"

University Feedback

► One executive committee member commented….

"This collaboration is invaluable, both from the standpoint of our students, as well as related to the interactions among programs of nursing education... We are stronger together!*"*

► One more question…..pair and share…..

What road blocks to course sharing have you experienced?

CONCLUSIONS:

►Continuing evaluation of educational networks informs best organizational practices,

►Network collaborations, such as NEXus, demonstrate that academic partnerships enhance *resilience*-- of educators, institutions and students.

►Programs, such as NEXus, facilitate the preparation of clinical and nursing educational leaders.

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References/Resources

Resources:
www.winnexus.org
- ► The Benefits of Joining NEXus
- ► Real Time Catalog of Course Offerings
- ► How to Enroll for Students
- ► Campus Contacts
- ► Cluster Descriptions
- ► Member Packet Information
- ► 2019-20 Annual Course Listing and Report
- ► Quick Handout: Overview of NEXus

References for Faculty Salary and Course Development Costs:

- ► American Association of Colleges of Nursing. Table 76, Associate Professor Rank (Total all Institutions and Doctoral Degree Level). 2019-2020 Salaries of Instructional and Administrative Nursing in Baccalaureate and Graduate Programs in Nursing, Washington, DC.

- ► American Association of University Professors. Survey Report Tables 8 &9. Annual Report on the Economic Status of the Profession, 2019-20

- ► Chapman, B. (2010). How Long Does it Take to Create Learning? [Research Study]. Development Ratios - Summary Table. Published by Chapman Alliance LLC. from www.chapmanalliance.com

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- ► Freeman, Lee A. "Instructor Time Requirements to Develop and Teach Online Courses." Web post Online Journal of Distance Learning Administration, Volume XVIII, Number I. University of West Georgia, Distance Education Center, Spring 2015. 25 Feb. 2021.

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