

## **NEXus ABSTRACT SUBMISSIONS FOR 2021-22**

### **What/Who/When/Where**

1. NLN: *2021 NLN Education Summit: Leading and Teaching Beyond Resilience*

Jeanette McNeil (UNC- Retired) and Anne Boerner

Accepted abstract and presenting in-person “Promoting a Community of Learners”

September 23-25, 2021

Washington, DC

2. SNRS

Suzanne Ameringer and ?Fonda Neil (VCU)

Note: Presenter must be a member of SNRS

February 24-25, 2022

Location TBA

3. AACN Doctoral Conference

Ellen D’Errico (LLU) and Pauline Komnenich (ASU)

January 20-22, 2022 (Pre-Conference 1/19)

Naples, FL

Early Registration Fee by 12/19; Members Rate: \$499 in-person or \$399 virtual. Non Members add \$100

### **Timeline**

SNRS <https://www.snrs.org/abstract-submission>

First Call for Abstracts: May 17-July 19, 2021: SNRS will be accepting submissions for the first call of *Symposia, Podium and Poster, Research and Scholarly Poster work*. Students are encouraged to apply.

Call for Pre-conference Workshops: July 12-August 9, 2021: The call for pre-conference workshops for the 2022 Annual Conference will open July 9, 2019.

**Second Call for Abstracts: September 8-October 6, 2021:** SNRS will be accepting submissions for the second call of Student/Latebreaker Posters and Non-Research General Sessions. *The Top Student Posters will be selected from the Second Call of student research abstract submissions.*

2. AACN <https://www.aacnnursing.org/doctoral-conference>

Not yet published. Last year call for abstract submission was 10/28-11/22/2020

### **Topic Exploration**

SNRS 2022 36<sup>th</sup> Annual Conference

*Leveraging Health Equity through Nursing Partnerships in Research, Education, and Practice*

Submission Fee \$25. No other information available yet

AACN 2022 Doctoral Education Conference

*Nursing Science and Practice: Creating Equity through Doctoral Education*

With a strong focus on advancing inclusive excellence, the Doctoral Education Conference will provide a deeper dive into the areas of nursing doctoral education that create tension points and opportunities for change. Conference sessions will offer practical solutions that all program types may implement to foster equity in academia, health care delivery, and local communities. Topics will include creating capacity through the recruitment and retention of diverse research and practice scholars who will

collaborate to discover, implement, and translate research. Explore how schools of nursing enable junior faculty to advance their academic careers and attract faculty and students that reflect our diverse communities and global society.

Call for Abstracts (not yet available).

AACN invites deans, directors, chairs, faculty and academic administrators to submit an abstract for an upcoming conference. AACN requests submissions showcasing programs, courses, initiatives and/or evaluation strategies that characterize the conference theme and address the many changes and challenges faced in undergraduate and graduate nursing education

**Possible Sources of Data**

Student Evaluations (blank survey attached)

Faculty Evaluations (blank survey attached)

Enrollment Headcounts by Student or Course

Student geographic and demographic stats (if given) (blank registration form attached)

Course offerings including enrollments and Cluster areas

Grades of students as a measurement of success

Graduation confirmation of NEXus students

SNRS

<https://snrs.org/abstract-submission>

Abstract Submission

**SNRS 36th Annual Conference**

Leveraging Health Equity through Nursing Partnerships in Research, Education, and Practice

**2022**

**Location TBD**

SNRS membership is NOT required at the time of submission. However, membership is REQUIRED at the time of presentation, if you are selected.

**Call for Abstracts Schedule for the 2022 Annual Conference:**

- **First Call for Abstracts:** May 17-July 19, 2021: SNRS will be accepting submissions for the first call of *Symposia, Podium and Poster, Research and Scholarly Poster work*. Students are encouraged to apply.
- **Call for Pre-conference Workshops:** July 12-August 9, 2021: The call for pre-conference workshops for the 2022 Annual Conference will open July 9, 2019.
- **Second Call for Abstracts:** September 8-October 6, 2021: SNRS will be accepting submissions for the second call of *Student/Latebreaker Posters and Non-Research General Sessions*. *The Top Student Posters will be selected from the Second Call of student research abstract submissions.*

Please review the [Abstract Guidelines](#) which lists what SNRS accepts and does not accept. Additionally, information on how to submit an abstract is included at the bottom of the document.



**Mission:** To Advance Nursing Research through

- Disseminating and utilization of research findings
- Facilitating the career development of nurses and nursing students as researchers
- Promoting nursing science
- Enhancing communication among members

**Vision:** To Lead Transformation of Health Outcomes through Nursing Research

Core Values	Core Business	Core Organizational Behaviors	Key Relationships
<ul style="list-style-type: none"><li>• Excellence</li><li>• Transparency</li><li>• Integrity</li><li>• Respect</li><li>• Diversity and inclusivity</li><li>• Stewardship</li></ul>	<ul style="list-style-type: none"><li>• Promote nursing research education</li><li>• Disseminate research findings</li><li>• Fund research</li><li>• Develop nurse scientists</li><li>• Engage membership</li></ul>	<ul style="list-style-type: none"><li>• Funding</li><li>• Facilitating</li><li>• Mentoring</li><li>• Educating</li><li>• Stewarding</li><li>• Co-opting</li><li>• Innovating</li><li>• Collaborating</li></ul>	<ul style="list-style-type: none"><li>• Professional organizations/ Societies</li><li>• Healthcare institutions</li><li>• Funding agencies</li><li>• Academic institutions</li><li>• Industry partners</li></ul>

**General Info:**

14 states in the Society region: Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

## **2022 Doctoral Education Conference**

Nursing Science and Practice: Creating Equity through Doctoral Education

With a strong focus on advancing inclusive excellence, the Doctoral Education Conference will provide a deeper dive into the areas of nursing doctoral education that create tension points and opportunities for change. Conference sessions will offer practical solutions that all program types may implement to foster equity in academia, health care delivery, and local communities. Topics will include creating capacity through the recruitment and retention of diverse research and practice scholars who will collaborate to discover, implement, and translate research. Explore how schools of nursing enable junior faculty to advance their academic careers and attract faculty and students that reflect our diverse communities and global society.

This conference is designed with ample opportunity to meet with friends and colleagues, learn from and interact with renowned experts, and take away successful strategies to help you succeed and excel in your role as an academic nursing leader. Through a fusion of both in-person and virtual experiences, participants may choose how to attend.

### *Who Should Attend:*

Deans, directors, and faculty who teach in doctoral programs, as well as those with a primary responsibility for advancing a research agenda.

### *How to Attend:*

If you are ready to meet again in-person, please join us in January in Naples, FL at the Naples Grande Beach Resort. If you prefer to join virtually and explore what a hybrid event looks like from that side, we welcome you to participate in that way.

### *Safety:*

The safety of attendees and staff is our top priority – we will follow all relevant protocols and CDC guidelines and will work closely with the Naples Grande Beach Resort to promote the recommended practices at the time of the event.

### *Conference Venue:*

[Naples Grand Beach Resort](#)

475 Seagate Drive

Naples, FL 34103

### *Questions?*

Contact the AACN Conference Team @ [conferences@aacnnursing.org](mailto:conferences@aacnnursing.org) or call 202-463-6930.

## **PhD Pre-Conference**

January 19, 2022

*This event provides a great learning opportunity and a networking platform for deans and associate deans for research who offer research-focused doctoral nursing programs or those planning a new program. Issues germane to PhD education and the challenges commonly encountered are presented by leaders in doctoral education.*

**Who Should Attend:**

Deans/directors/chairs and/or associate deans who offer research-focused doctoral nursing programs or for those planning a new program.

**How to Attend:**

The PhD Pre-Conference will be offered as an in-person event prior to the Doctoral Education Conference.

**Hotel**

**Please register for the event before reserving your hotel room!**

**Naples Grand Beach Resort**

(Conference Venue)

475 Seagate Drive

Naples, FL 34103

Phone: 239-597-3232

- Room rate starts at \$285 single/double plus applicable state and local taxes.
- Reservation cut-off date: December 27, 2021
- Phone Reservations: call 1-844-489-9663 and request the group rate for AACN.
- Online Reservations: [Book Here](#)
- Guest room reservations are available on a first-come, first-served basis. The room block may fill before the deadline, so please make your reservation early.

**An additional room block has been established at the Hilton Naples Hotel, located approximately 1.8 miles from the Naples Grande Beach Resort.**

**Hilton Naples**

5111 Tamiami Trail North

Naples, FL 34103

Phone: 239-430-4900

- The room rate starts at \$279 single/double.
- The cutoff date for reservations at the group rate is December 27, 2021.
- Phone Reservations: call 1-800-774-1500 and request the group rate for AACN.
- Online Reservations: [Book Here](#)
- Guest room reservations are available on a first-come, first-served basis. The room block may fill before the deadline, so please make your reservation early.

General Info AACN:

### Who We Are

The **American Association of Colleges of Nursing (AACN)** is the national voice for academic nursing. AACN works to establish quality standards for nursing education; assists schools in implementing those standards; influences the nursing profession to improve health care; and promotes public support for professional nursing education, research, and practice.

### Membership

From an original 121 member institutions in 1969, AACN today represents nearly 840 member schools of nursing at public and private universities nationwide. These schools offer a mix of baccalaureate, graduate, and post-graduate programs. The dean or chief nurse administrator serves as the representative to AACN, though the association serves the entire academic enterprise, including faculty, administrative staff, and students. AACN maintains seven Leadership Networks for nursing school faculty and staff involved in instructional development, research, organizational leadership, faculty practice, business operations, graduate student recruitment, and communications/development. Each network hosts an annual meeting for participating members. See membership brochure for additional information and how to join.



840  
Schools



52,000+  
Faculty Members



580,000+  
Students

### AACN Programs

**Curriculum Standards:** Using a national consensus-based process, AACN has led the development of a series of Essentials documents that outline competency expectations for graduates of baccalaureate, master's, and Doctor of Nursing Practice (DNP) programs. Using these documents, schools of nursing are able to ensure they adhere to the highest standards for their educational programs and meet accreditation guidelines. AACN also has published quality indicators for research-focused doctoral programs, a white paper on the Clinical Nurse Leader, and guidelines defining the essential clinical resources for nursing education, research, and faculty practice.

**Health Policy Advocacy:** In government relations and other advocacy, AACN works to advance public policy on nursing education, research, and practice. AACN is a leader in securing sustained federal support for nursing education and research; shaping legislative and regulatory policy affecting nursing schools; and ensuring continuing financial assistance for nursing students.

**Research and Data Services:** Each year, AACN surveys all baccalaureate and graduate nursing programs as part of its work to maintain the Institutional Data System, a comprehensive databank reporting current statistics on student enrollments and graduations, faculty salaries and demographics, budgets, institutional resources, and other trends in baccalaureate and graduate nursing education. Several annual reports assist member schools in benchmarking efforts and making policy decisions.

**Conferences and Webinars:** Dean and faculty development is a high priority for AACN as evidenced by the many national meetings, conferences, and webinars sponsored every year. The semiannual

meetings in Washington, D.C. advance the business of the association and enable deans to address emerging issues. Faculty and staff development is accomplished by a number of conferences geared toward educators teaching in baccalaureate, master's, and doctoral programs as well as those engaged in faculty practice. AACN also offers a free webinar series exclusively for nurse educators teaching in baccalaureate and higher degree programs.

**Leadership Development:** Leadership development has been a cornerstone of AACN's programs and services since the association's inception nearly 50 years ago. To ensure that all AACN members have access to leadership enrichment experiences tailored to their needs, AACN has launched AACN LEADS. Designed to provide a variety of learning opportunities at all career levels along the leadership continuum, AACN LEADS introduces a portfolio of programs and conferences for new, early career, and experienced deans, associate deans, program directors, and faculty.

**Diversity and Inclusion:** AACN is a primary advocate for advancing diversity and inclusivity within academic nursing. AACN's position statement Diversity, Equity, and Inclusion in Academic Nursing reflect the core interests of AACN Membership. To further explore innovative approaches to enhance diversity, AACN has convened the Diversity, Equity, and Inclusion Group (DEIG), comprised of AACN faculty members that unite expertise, experience, and guidance for academic nursing in Leading Across Differences. Other ongoing projects include the Holistic Admissions Tool Kit and workshops. These resources assist colleges and universities to employ a holistic admission process to assemble a diverse class of students with the background, qualities, and skills needed for success in the profession.

**Special Projects:** AACN actively seeks grant-funding to launch initiatives of special interest to nurse educators at member schools. These projects are currently focused on end-of-life nursing care, informatics, population health nursing, and quality and safety in nursing education. AACN is working to advance the integration of the Clinical Nurse Leader (CNL) role into the healthcare delivery system while promoting the benefits of CNL certification. Other ongoing projects include advancing the adoption of nurse residency programs, facilitating the transition to the Doctor of Nursing Practice, and promoting support for the Consensus Model for APRN Regulation. AACN is also leading several initiatives to enhance diversity in the nursing workforce, including the Johnson & Johnson Minority Nurse Faculty Scholars program. Also for students, AACN launched the Graduate Nursing Student Academy to provide free webinars and resources to those enrolled in master's and doctoral programs and operates NursingCAS, the centralized application service for prospective nursing students.

**Accreditation:** An autonomous arm of AACN, the Commission on Collegiate Nursing Education (CCNE) ensures the quality and integrity of baccalaureate and graduate education programs preparing effective nurses. Officially recognized by the U.S. Secretary of Education as a national accreditation agency, CCNE serves the public interest by assessing and identifying programs that engage in effective educational practices. CCNE is the nation's leading accrediting agency for baccalaureate, master's, DNP programs, as well as, post-baccalaureate nurse residency and post-graduate APRN certificates at schools of nursing.

**Certification:** The Clinical Nurse Leader Certification Program is managed by the Commission on Nurse Certification (CNC), an autonomous arm of AACN, and governed by the CNC Board of Commissioners. CNC recognizes individuals who have demonstrated professional standards and knowledge through CNL certification. CNC promotes lifelong learning through CNL recertification.

AACN publishes the bi-monthly *Journal of Professional Nursing* and *Syllabus* newsletter, a weekly email advisory *AACN News Watch*, and a variety of other publications for faculty, administrators, and students. As needed, AACN produces position statements, news releases, white papers, fact sheets, and other timely reports on a wide variety of topics. AACN maintains a wealth of Web resources, including faculty tool kits, information for prospective nursing students, and the latest news on professional issues, including the nursing shortage and diversity in nursing.

#### Governance

AACN is governed by a 14-member Board of Directors, 11 of whom represent a member institution, and 2 represent nursing practice. AACN's President and CEO also serves as an ex-officio member of the Board. The Association supports several committees, including the Government Affairs, Finance, Nominating, Membership, Program, and Diversity and Inclusion Committees, and sponsors task forces on a variety of professional concerns. Leadership Network Steering Committees oversee the activities of AACN's seven Leadership Networks for faculty and staff. A Joint Council convenes annually and provides an opportunity for committees, task forces and advisory groups to engage directly with the Board of Directors.

#### Board of Directors

**Chair:** Susan Bakewell-Sachs, Oregon Health & Science University

**Chair-Elect:** Cynthia McCurren, University of Michigan-Flint

**Treasurer:** Lin Zhan, University of Memphis

**Secretary:** Jean Leuner, Auburn University

**Members-at-Large:**

Pier A. Broadnax, University of the District of Columbia

Jean Giddens, Virginia Commonwealth University

Deborah J. Jones, University of Texas Medical Branch

Judith Karshmer, Arizona State University

Susan Mullaney, UnitedHealth Group

Demetrius J. Porche, Louisiana State University Health Sciences Center

Victoria Niederhauser, University of Tennessee Knoxville

Randolph Rasch, Michigan State University

Marjorie Wiggins, Maine Health System

**President and Chief Executive Officer:** Deborah Trautman