

# Using the Nursing Education Xchange to Build Stronger Programs

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## Gap:

Growth in both research and clinical doctoral programs are limited by the inadequate numbers of doctorally prepared nursing faculty & associated institutional regulations. That limited capacity restricts the flexibility, breadth & depth of coursework for our doctoral students. Gap provides an impetus for partnership & collaboration efforts between institutions.

## Gap Solution: Nursing Education Xchange (NEXus)

### What is NEXus?

NEXus is a collaboration among member institutions since 2008 offering doctoral doctoral (PhD and DNP) programs in Nursing by:

- facilitating an exchange of elective or supportive courses
- providing opportunities for doctoral students to take courses from several academic clusters
- a common course price
- revenue distribution among the home institution, teaching institution & central alliance management

### Guiding Principles:

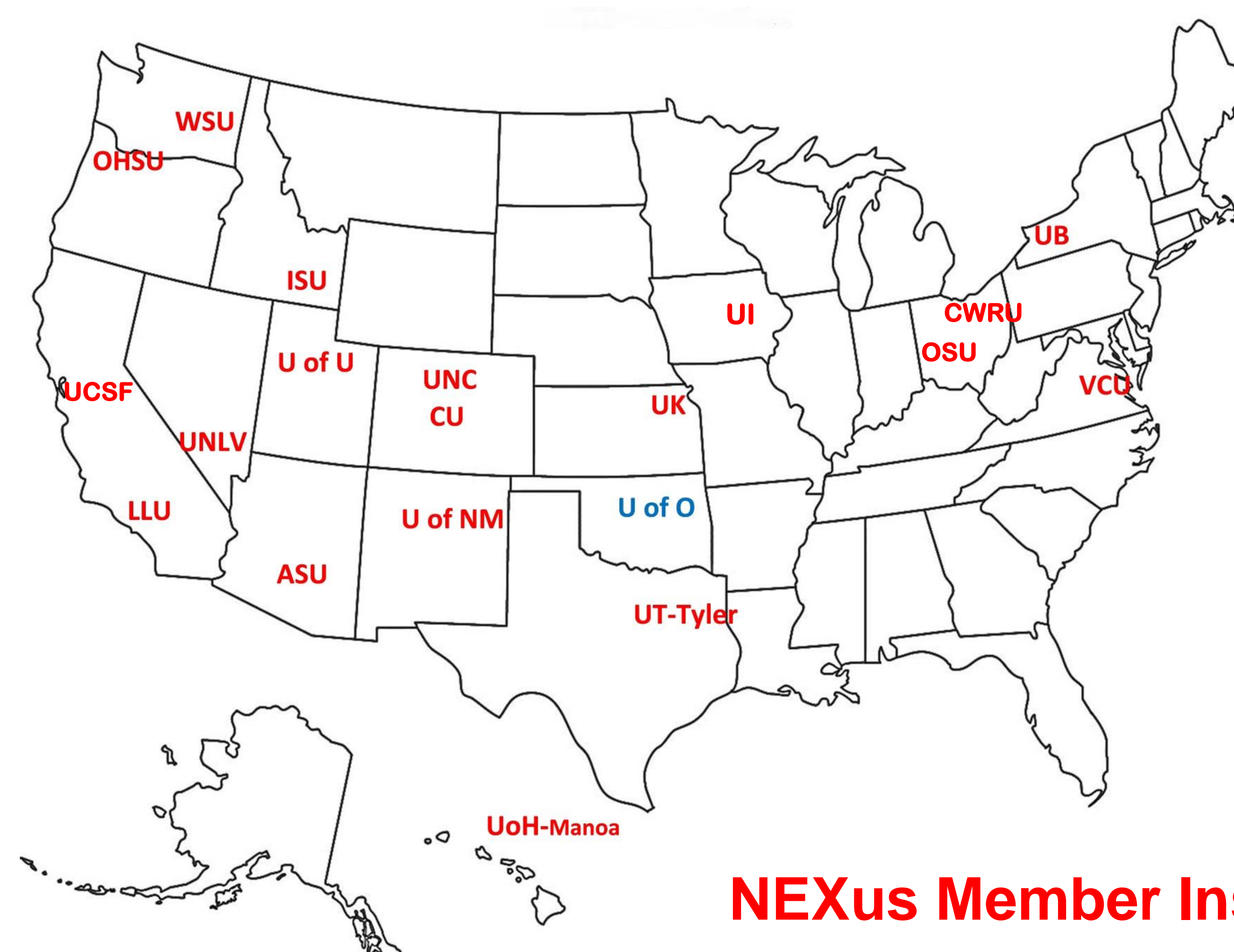
- Mutually respect the academic standards/quality of the accredited participating universities
- Implementation may vary according to best practices at each institution.
- Partners agree to minimize barriers for student participation.

### NEXus Student Goals:

- Enrollment appear seamless to student
- Transcript or transfer of grades
- Student can retain financial aid

### Student Outcomes:

- Provides students with large choice of electives.
- Expanded course offerings
- Supports 'off-sequence' students with needed coursework.
- Student learns a variety of distance education models and delivery methods.
- Access to leaders and expert faculty nationally recognized in their fields.



**NEXus Member Institutions**

### Student Responses: “Based on Your Experience, How Effective Do You Feel the NEXus Program Is in Meeting the Objective?” (Lobo et al., 2014)

Question	Very effective, n	Moderately effective, n	Minimally effective, n	Not effective, n	NA
Making NEXus policies and procedures readily understandable to students	10	12	8	2	4
Offering an adequate selection of courses and clusters to meet student needs	14	17	1		4
Offering courses in emerging content areas of PhD or DNP practices	13	17	2		4

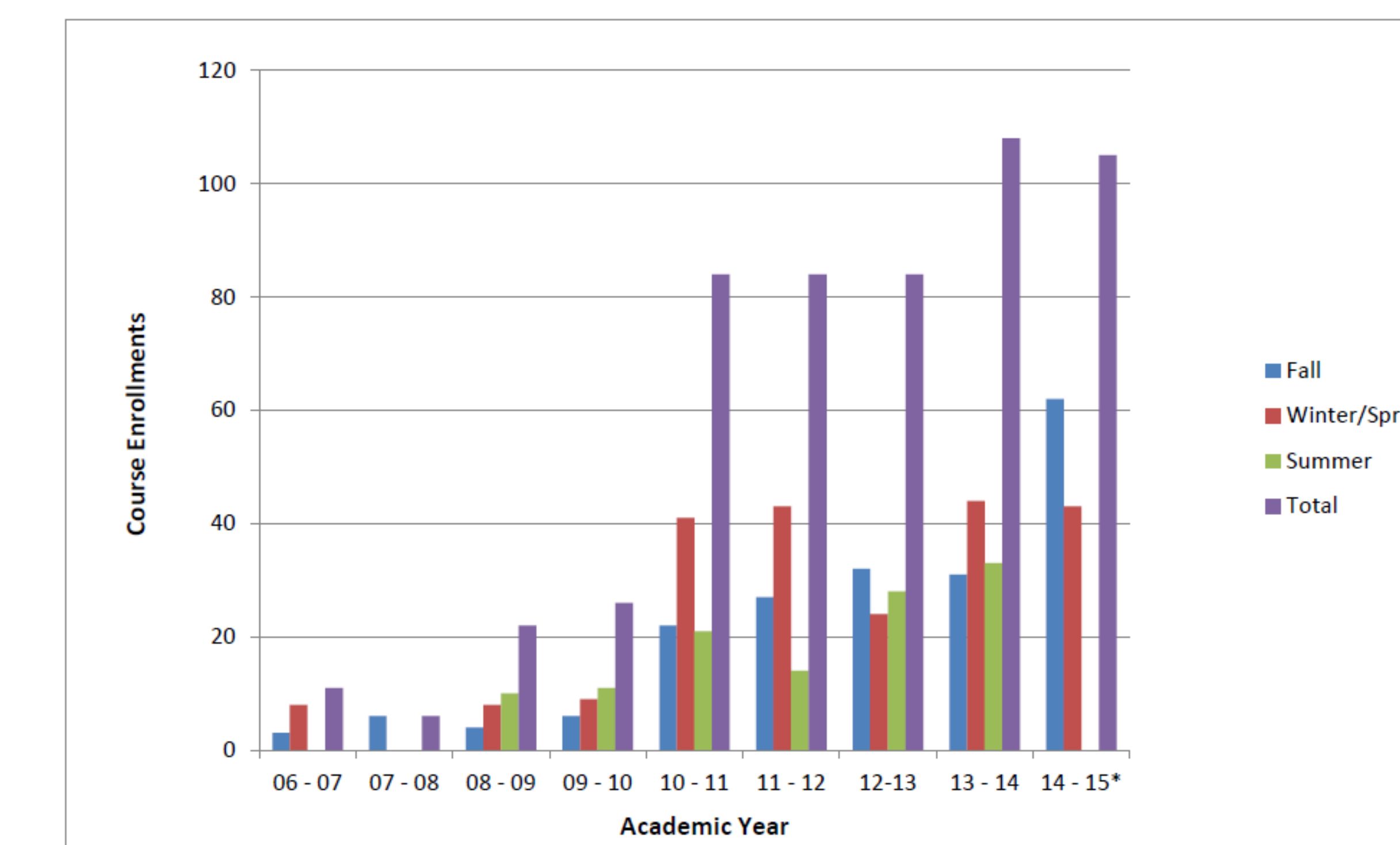
### Faculty Outcomes

- NEXus students in courses enrich the class discussion and diversity
- Students receive services of both teaching and home institution (e.g., library, online platform)
- Home institution teaching, grading and course policies prevail, remain consistent
- NEXus Staff and Faculty Coordinators support teaching faculty
- Networking with other institutions and faculty

### Sample Course Flyer:



### Course Enrollment Growth



### References:

- Lobo, M.L., Haas, B.K., Clark, M.C., & McNeil, P.A. (2014). NEXus: Evaluation of an innovative educational consortium for doctoral education in nursing. *Journal of Professional Nursing*, doi.org/10.1016/j.profnurs.2014.07.005.
- Kommenich, P., Hayes, J.S., Magilvy, K., & McNeil, P.A. (2013). Learning through collaboration: the NEXus consortium as a winning collaborative. *The Journal of Nursing Education*, 52(2), 71-75.

### How Can I Learn More about NEXus?

Speak to NEXus member representatives, browse through [winnexus.org](http://winnexus.org), & contact NEXus at:  
3455 SW Veterans Hospital Rd  
Portland, OR 97239-2941  
Phone: (503) 494-0315 FAX: (503) 494-7691  
Email: [nexus@ohsu.edu](mailto:nexus@ohsu.edu) Website: <http://www.winnexus.org>