

Building Academic Geriatric Capacity through Doctoral Course Sharing

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Purpose

 Brief overview of the Hartford Geriatric Nursing Initiatives.



• Describe the consortium between NEXus and NHCGNE.





Hartford Geriatric Nursing Initiatives

- Goal: Build Academic Geriatric Nursing Capacity
- Hartford Centers for Gerontological Nursing
 Excellence
- BAGNC Coordinating Center
- National Hartford Center for Gerontological Nursing Excellence





Hartford Centers of Gerontological Nursing Excellence

- Arizona State University
- Oregon Health & Science University
- Pennsylvania State University
- University of Iowa
- University of Arkansas for Medical Sciences
- University of California San Francisco
- University of Minnesota
- University of Pennsylvania
- University of Utah





NHCGNE – Founding Members

- Arizona State University
- Oregon Health & Science University
- Pennsylvania State University
- University of Iowa
- University of Arkansas for Medical Sciences
- University of California San Francisco
- University of Minnesota
- University of Oklahoma Health Sciences Center
- University of Utah



NHCGNE Member Institutions

- 43 member institutions
- <u>http://www.nhcgne.org/</u> <u>membership/member-</u> <u>institutions</u>





Concerns of the NHCGNE

- The aging population of the United States is expected to reach 20% of the US population.*
- The healthcare workforce is "too small and critically unprepared" to meet the health needs of older adults.*
- A rate-limiting factor in preparing nurses to address the needs of this population is the lack of gerontological nursing faculty.



NHCGNE – NEXus Partnership

- Discussion ensued between Directors of Hartford Centers for Excellence, NHCGNE, and NEXus.
- The OHSU Hartford Center for Excellence was the recipient of a grant to enact the project resulting from the earlier discussions.
- An MOU was signed between NHCGNE and NEXus to solidify the new collaboration.



NEXus – NHCGNE MOU

- Created a collaboration for schools/colleges to join both NHCGNE and NEXus, and to jointly promote the collaborative effort.
- Issued RFA for up to 10 awards.
- Conduct two distance accessible technical assistance workshops for potential applicants.
- Projects began expanded gerontological nursing course sharing in the 2013-2014 AY.
- Contemplates adding members annually.



NHCGNE Grant

- Funded by John A. Hartford Foundation through the Gerontological Society of America.
- Schools of nursing with demonstrated strength in gerontological nursing were encouraged to apply for an award of \$10,000.
- The grantees eligible for reduced fees for the first 3 years of NEXus membership.
- The grantees must also join the National Hartford Centers of Gerontological Nursing Excellence (NHCGNE).



Selection Criteria

- Demonstrated strength or high potential for expertise: gerontological nursing/gerontology;
- Curricular strength in gerontology/geriatric nursing;
- Interested cadre of gerontology nursing faculty;
- Funded programs of research in nursing care of older adults; and
- Committed institutional leaders who provide letters of support.



Program Requirements

- Offer distance-accessible doctoral level courses;
- Execute the NEXus MOU expeditiously;
- Demonstrate a cadre of doctoral students willing to avail themselves of the gerontological nursing courses; and,
- Accept the NEXus Guiding Principles, Bylaws, and other core documents.



NEXus & NHCGNE Supports

- An orientation webinar explaining NEXus and the NHCGNE grant for schools considering an application.
- Technical webinars with campus implementation teams, e.g., registrars, financial aid officers, directors of PhD and DNP programs.



Grant-Funded Participants are:

- Full academic collaborators of NEXus, so will both offer courses and send students to take courses from other members.
- Members of the NEXus Executive Committee, the governing body.
- Participants in the tuition split.



Outcomes

- Five schools responded to RFA, four joined
- Case Western Reserve first to execute MOU
- Other schools:
 - —The Ohio State University
 - —University of Iowa
 - —University of California San Francisco



Conclusions

- The new schools are already contributing courses, not just in gerontological nursing, but in philosophy of science as well.
- This is a model that could be replicated by other interest groups (e.g., oncology, pediatric nursing...).

